## PORTFOLIO – Granite School District

Portfolio It	em	Criteria	
What is Granite S District's Profess Portfolio?		<ul> <li>Focus on STUDENT LEARNING</li> <li>Individual educator reflective practice and growth</li> <li>Vehicle for collaboration</li> <li>Based on Granite School District's Professional Grow Evaluation practice - Evidence for formative and sum assessment.</li> </ul>	
What is the purpo Professional Port	se of the folio?	<ul> <li>Serve as a resource to guide practice</li> <li>Fulfill the State of Utah's Entry Year's Enhancement requirements (EYE)</li> <li>Help guide the mentoring relationship and practice</li> </ul>	icensing
Required Elemen	ts	<ul> <li>Self-Assessment worksheet – for individual reflection setting.</li> <li>Two-three goals per year based on professional standard</li> </ul>	
		<ul> <li>Lines of evidence for each goal to show process and appropriate add impact on student learning.</li> <li>Reflective entry on professional growth = Goal Revie</li> </ul>	
Portfolio Review		<ul> <li>Yearly portfolio review</li> <li>Completed by administrator at the end of the school y with regular PG&amp;E interview.</li> </ul>	vear along
Reporting		In order for educator to move from a Level One to a L licensure level, the Portfolio Review needs to be reco USOE. On-line forms will be provided to administrate indicate that the Portfolio Review is completed.	rded with

Please direct any questions to PROFESSIONAL LEARNING OFFICE - 685-4605.